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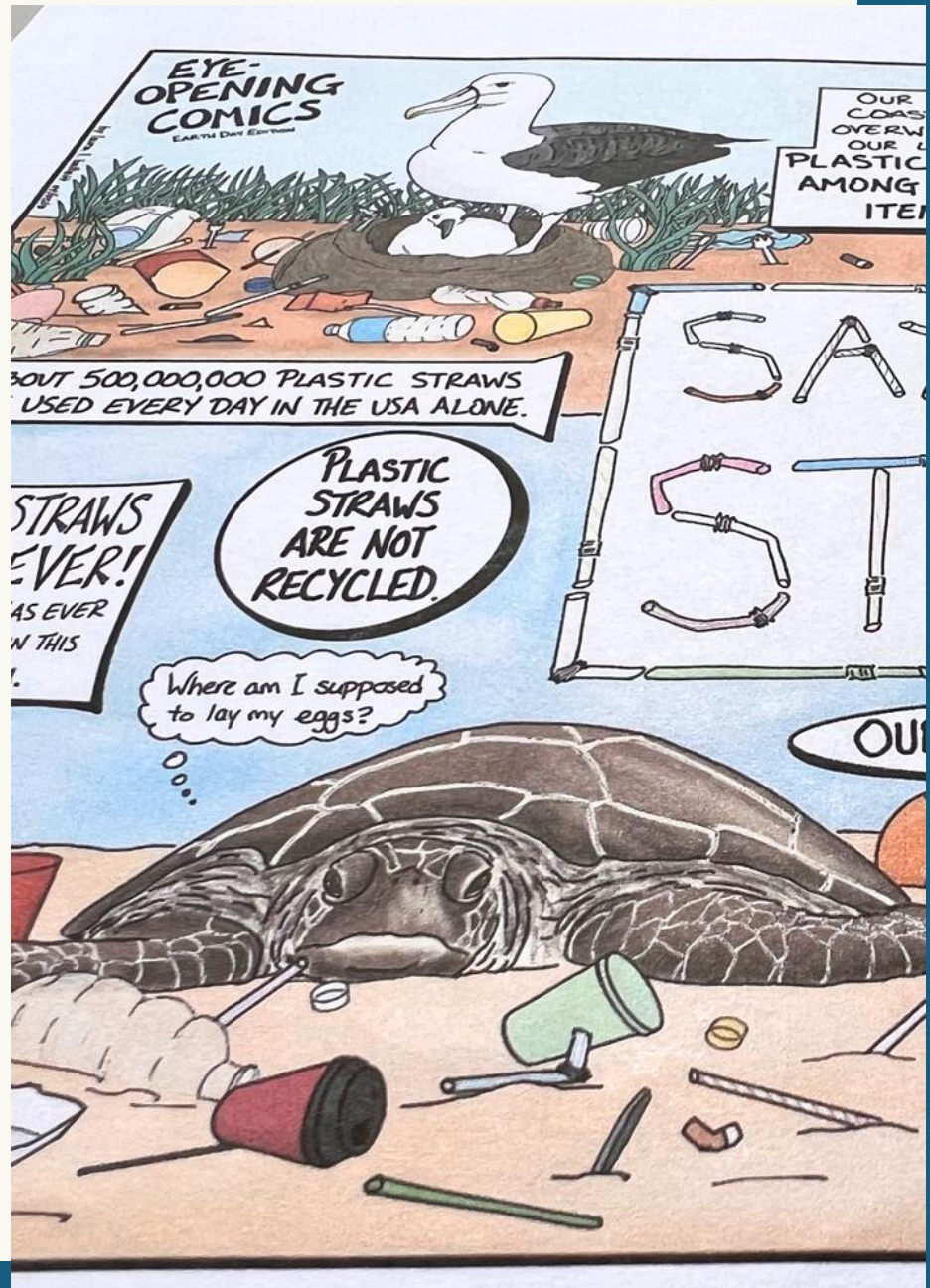
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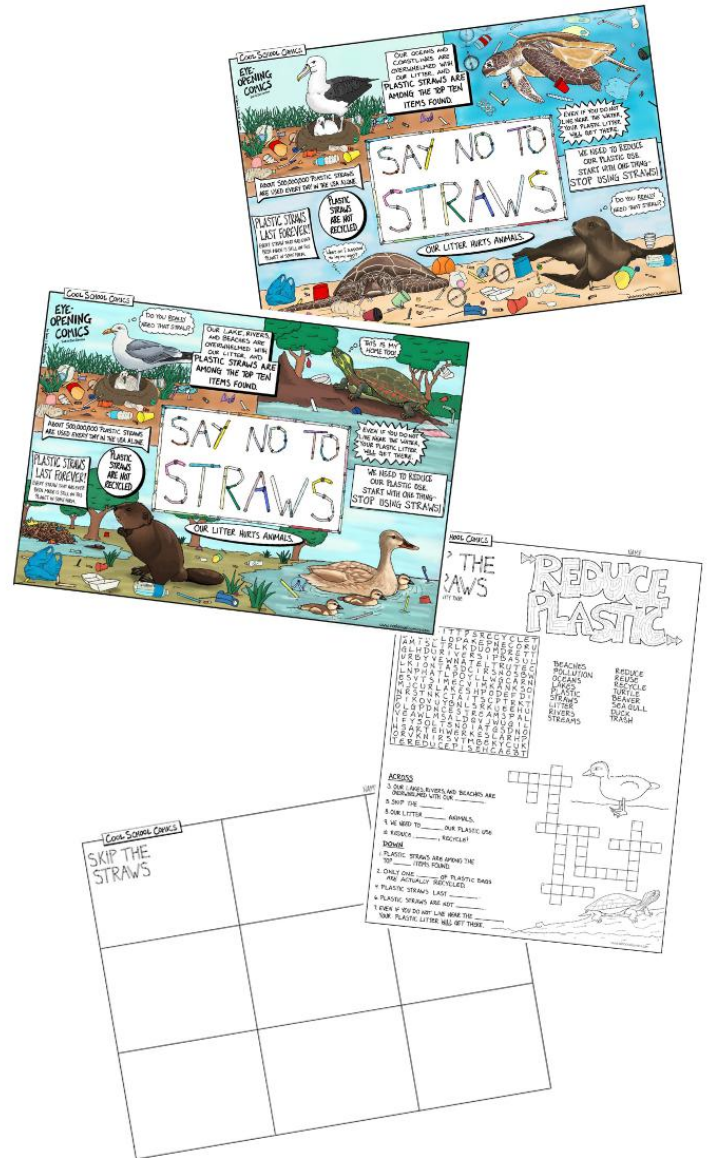
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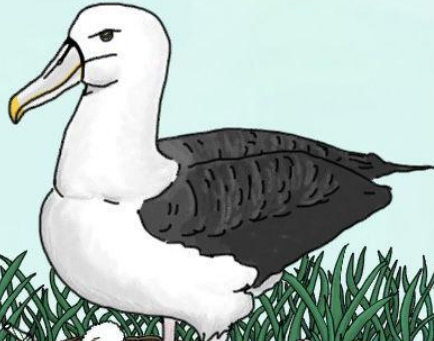


### CREATE-A-COMIC PROJECT TIPS

- STUDENTS CREATE A COMIC ABOUT EITHER LIMITING STRAW USE OR A DIFFERENT ENVIRONMENTAL CONCERN
- SOME TEMPLATES ARE SIMPLY RECTANGLES ALLOWING STUDENTS TO FILL IN THEIR OWN LINES
- CREATE A CLASS COMIC BOOK OR DECORATE THE HALLWAYS

EYE-OPENING COMICS  
EARTH DAY EDITION

by Laura L. Dahlquist / artist



OUR OCEANS AND COASTLINES ARE OVERWHELMED WITH OUR LITTER, AND PLASTIC STRAWS ARE AMONG THE TOP TEN ITEMS FOUND.



EVEN IF YOU DO NOT LIVE NEAR THE WATER, YOUR PLASTIC LITTER WILL GET THERE.



ABOUT 500,000,000 PLASTIC STRAWS ARE USED EVERY DAY IN THE USA ALONE.

PLASTIC STRAWS ARE NOT RECYCLED.

PLASTIC STRAWS LAST FOREVER!  
EVERY STRAW THAT HAS EVER BEEN MADE IS STILL ON THIS PLANET IN SOME FORM.

Where am I supposed to lay my eggs?

WE NEED TO REDUCE OUR PLASTIC USE. START WITH ONE THING- STOP USING STRAWS!

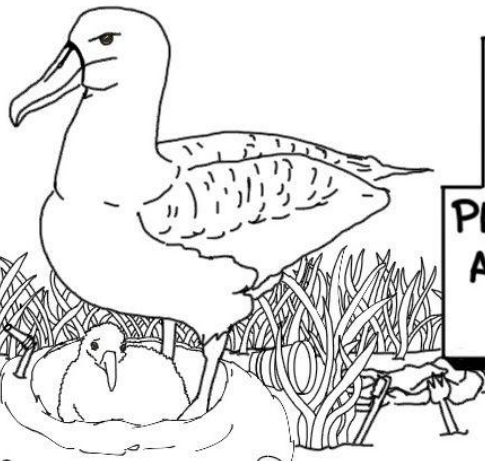
DO YOU REALLY NEED THAT STRAW?

OUR LITTER HURTS ANIMALS.

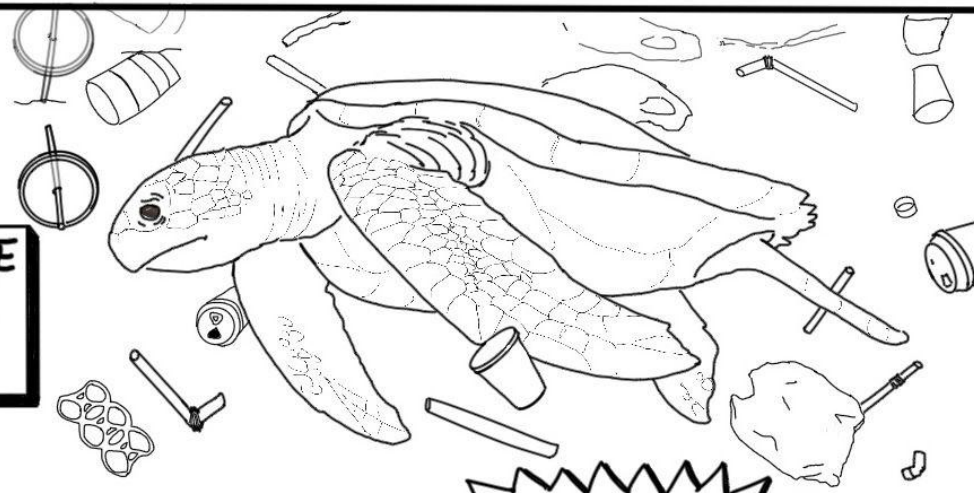


# EYE-OPENING COMICS

by Laura I. Balliett, artist  
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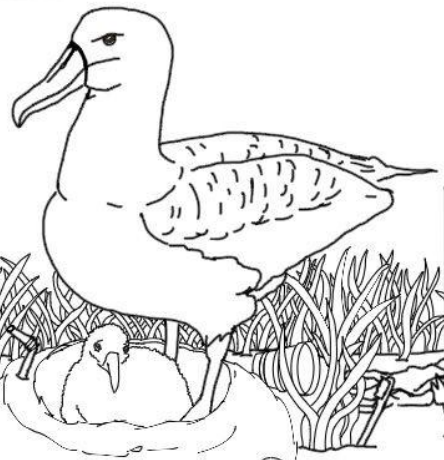
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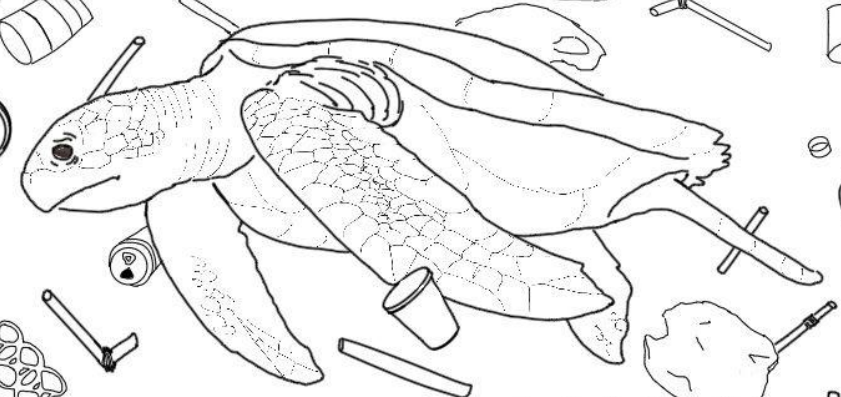
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By Laura T. Ballester / ePagine

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# EYE-OPENING COMICS

EARTH DAY EDITION

by Laura I. Bellizzi ©7/8/18

DO YOU REALLY NEED THAT STRAW?

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by Laura L. Bullard - original

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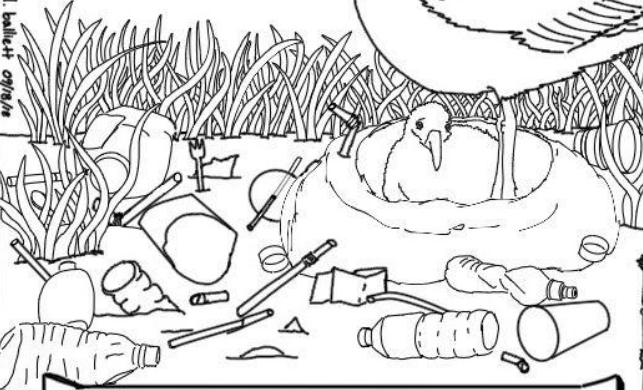
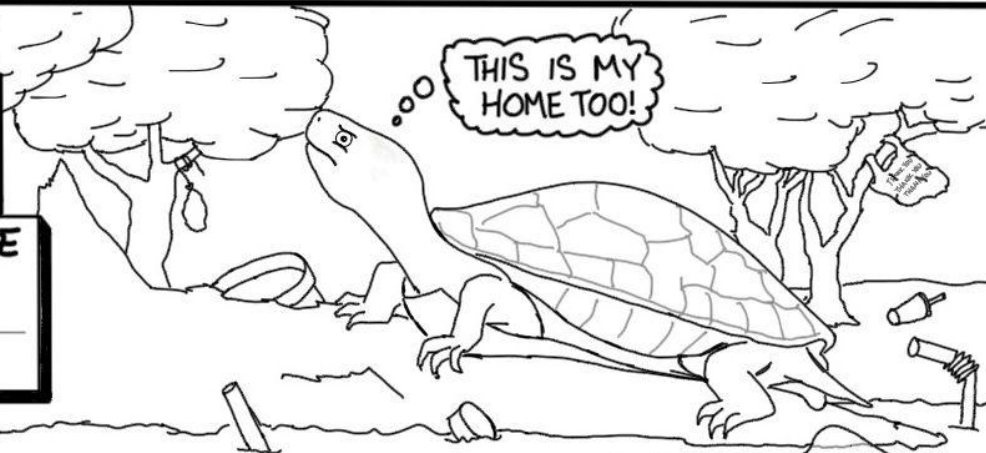
# EYE-OPENING COMICS

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PLASTIC STRAWS ARE NOT \_\_\_\_\_

SAVING NO TO STRAWS

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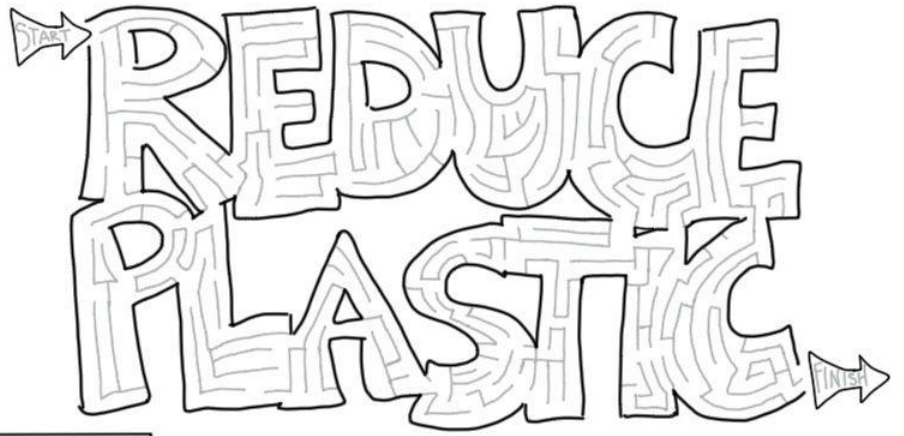
OUR LITTER \_\_\_\_\_ ANIMALS.





# SKIP THE STRAWS

ACTIVITY PAGE



BEACHES  
 POLLUTION  
 OCEANS  
 LAKES  
 PLASTIC  
 STRAWS  
 LITTER  
 RIVERS  
 STREAMS

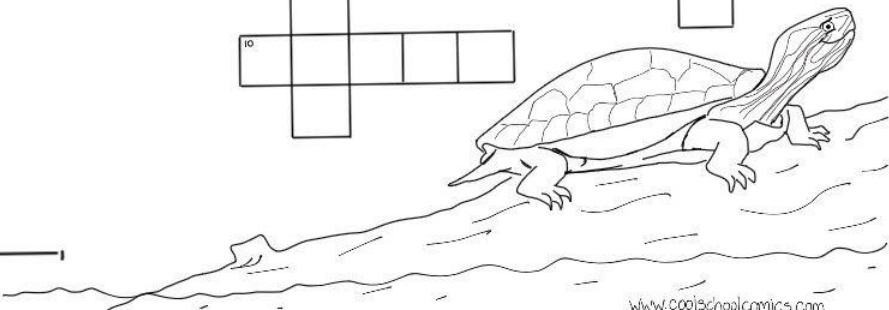
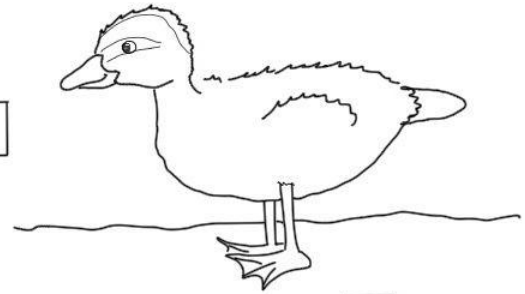
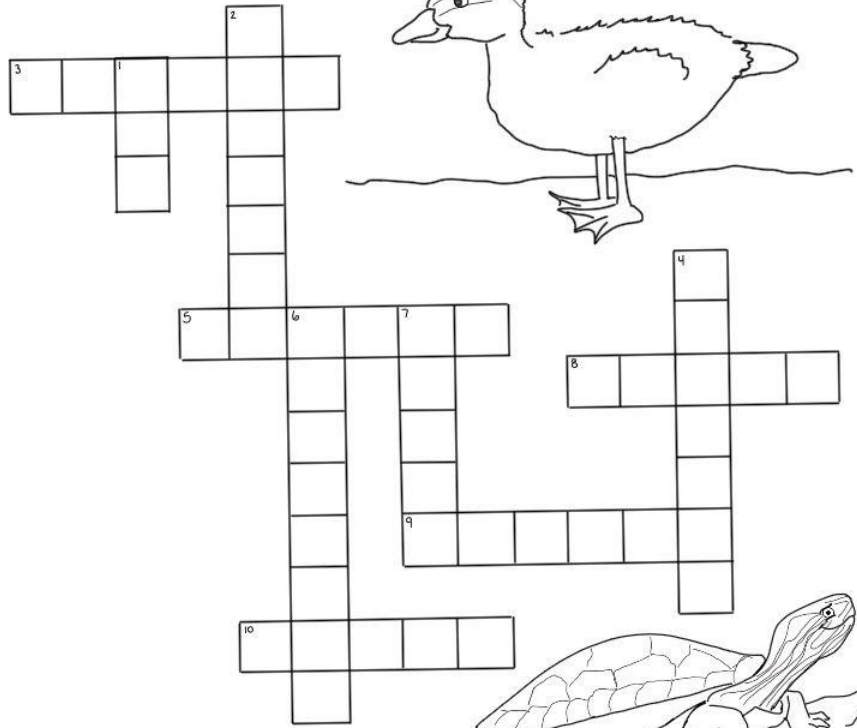
REDUCE  
 REUSE  
 RECYCLE  
 TURTLE  
 BEAVER  
 SEA GULL  
 DUCK  
 TRASH

**ACROSS**

- OUR LAKES, RIVERS, AND BEACHES ARE OVERWHELMED WITH OUR \_\_\_\_\_.
- SKIP THE \_\_\_\_\_.
- OUR LITTER \_\_\_\_\_ ANIMALS.
- WE NEED TO \_\_\_\_\_ OUR PLASTIC USE
- REDUCE, \_\_\_\_\_, RECYCLE!

**DOWN**

- PLASTIC STRAWS ARE AMONG THE TOP \_\_\_\_\_ ITEMS FOUND.
- ONLY ONE \_\_\_\_\_ OF PLASTIC BAGS ARE ACTUALLY RECYCLED.
- PLASTIC STRAWS LAST \_\_\_\_\_.
- PLASTIC STRAWS ARE NOT \_\_\_\_\_.
- EVEN IF YOU DO NOT LIVE NEAR THE \_\_\_\_\_, YOUR PLASTIC LITTER WILL GET THERE.



SKIP THE  
STRAWS

SKIP THE  
STRAWS

SKIP THE  
STRAWS


SKIP THE  
STRAWS


SKIP THE  
STRAWS

SKIP THE  
STRAWS



# The Cool School Comic

NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_

## MAKE YOUR OWN COMIC RUBRIC

### Goal

Now it is your turn to make a comic! Create an awesome comic about the topic you just covered in class.

### Tips

- Use the Cool School Comic and your notes to help you.
- Notice, the blank comic does not have vertical lines. This way you can draw in vertical lines wherever you need to.
- Think and plan before you start!
  - Will you have characters?
  - What will your characters say to each other?
  - What will the story be about?
  - How will your comic teach about the topic?

Requirements	3 Great	2 Ok	1 Some	0 None
Include vocabulary words and definitions about the topic.				
Include illustrations about the topic.				
Your comic teaches us about the topic.				
Your comic is original. This means you did not copy the Cool School Comic.				
You did not rush! You took your time and planned.				
Your comic has a lot of colors.				
Overall effort and creativity				
<b>TOTAL (out of 21 points)</b>				





# The Cool School Comic

NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_

## MAKE YOUR OWN COMIC RUBRIC

### Goal

Now it is your turn to teach science with comics. Your goal is to create an awesome comic that will teach someone else about the topic you just covered in class. Your comic should include some aspects of the Cool School Comic, and also **NEW** information you gathered through research.

### Tips

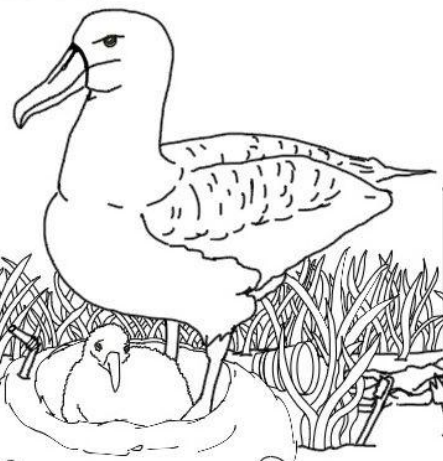
- Look back at the Cool School Comic and your notes to help you gather information.
- Research and gather new information about the topic.
- Notice, the blank comic does not have vertical lines. This way you can draw in vertical lines wherever you need to.
- Think and plan before you start.
  - What new information will you include?
  - Will you have characters?
  - What will your characters say to each other?
  - What will the story be about?
  - How will your story teach about the topic?
  - What diagrams should you include?

Requirements	3 Great	2 Ok	1 Some	0 None
Include vocabulary words and definitions about the topic.				
Include diagrams and/or illustrations about the topic.				
Include information that was present in the original Cool School Comic				
Include <b>NEW</b> information about the topic that was not in the Cool School Comic.				
The comic is well organized and well planned. (You did not rush!)				
Colorful and eye-catching				
Overall effort and creativity				
<b>TOTAL (out of 21 points)</b>				

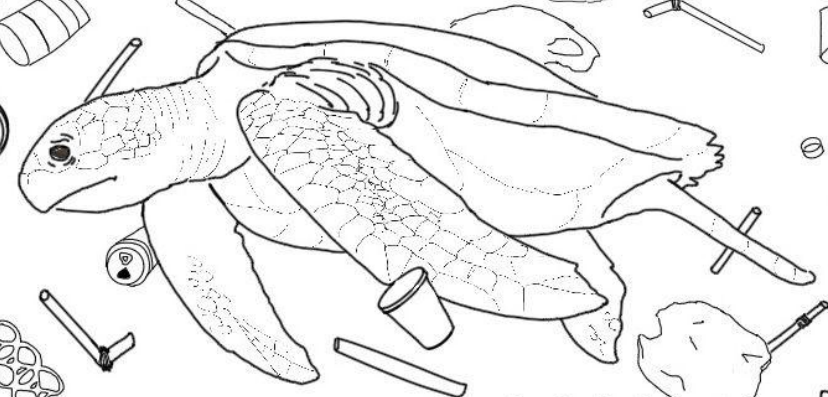
# EYE-OPENING COMICS

EARTH DAY EDITION

by Lauren L. Ballester - artist



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OUR LITTER **HURTS** ANIMALS.

DO YOU **REALLY** NEED THAT STRAW?



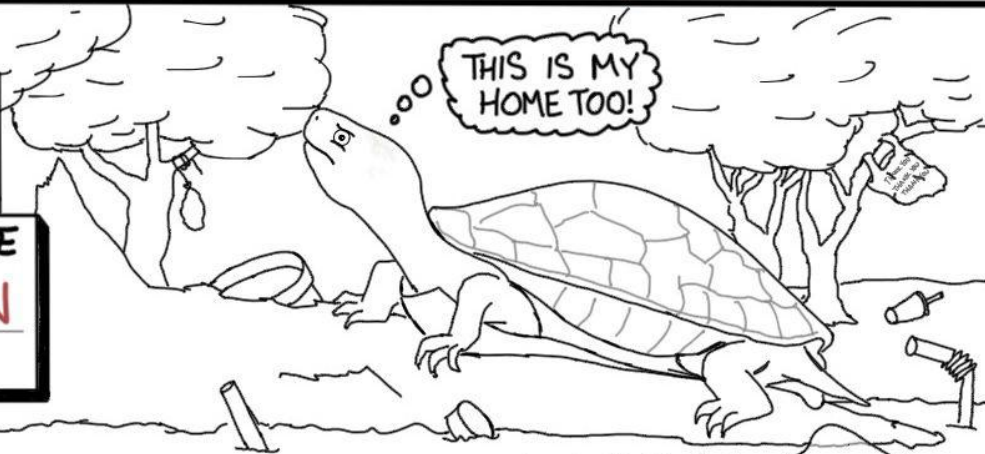
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by Laura I. Bickel + Cynthia  
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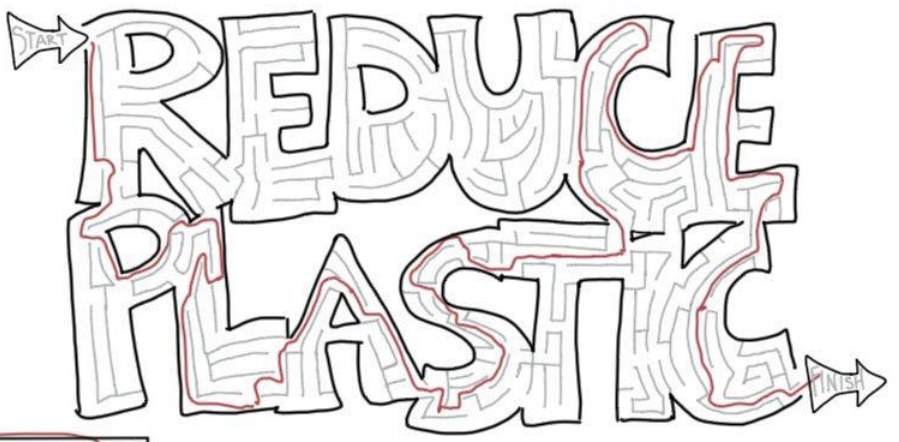
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# SKIP THE STRAWS

ACTIVITY PAGE



S	T	R	E	S	I	T	T	P	S	R	E	C	L	E	T		
E	P	U	N	E	L	O	P	A	K	E	P	N	E	C	O	R	U
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G	L	H	D	U	R	I	V	E	R	S	I	P	B	A	S	U	L
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BEACHES  
POLLUTION  
OCEANS  
LAKES  
PLASTIC  
STRAWS  
LITTER  
RIVERS  
STREAMS

REDUCE  
REUSE  
RECYCLE  
TURTLE  
BEAVER  
SEA GULL  
DUCK  
TRASH

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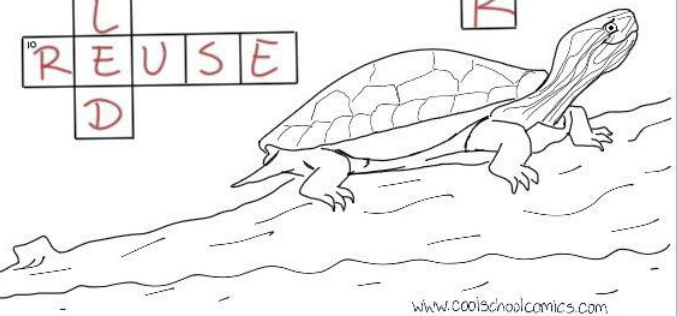
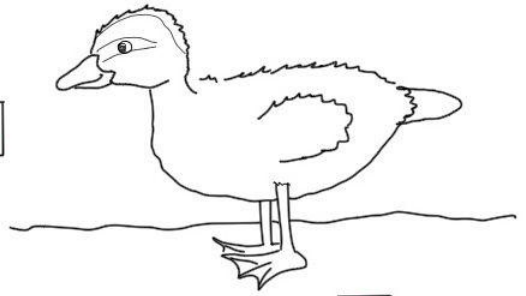
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THANK YOU!

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