

Question Stems to Support Student Discussions

Start Thinking

- What do you think was happening when _____?
- Why do you think ____ happened?
- What does ____ mean? Can you put it into your own words?
- What does it mean to _____?
- What evidence do you have to support your idea?
- Does you have another way to explain this?
- How could you find out _____?
- What do you think the problem is asking?



Build Connections

- How does your investigation help you understand more about _____?
- What would happen if you thought about ____ and _____?
- How does this help you in thinking about _____?
- What would happen if you changed _____?
- What would happen if you increased or decreased _____?
- Do you think this will happen every time or just this time?

Deepen Student Thinking

- Can you tell me more about _____?
- Do you agree? Why or why not?
- What is the big idea we are learning about?
- How do you know that _____?
- What do you still need to do to _____?
- What do you still need to learn in order to _____?
- How would this be different if you _____?
- How do you think this would work in real life?

