

Professional Learning Activity: Learning Objectives

Participants will...

- investigate a positive and proactive behavior support strategy, teaching respectful talk.
- identify opportunities to use the methods learned in their professional role.
- create an implementation plan to apply learning to their professional practice.

Necessary Materials:

Internet access

Facilitator Email or Script:

Today, we continue our work around positive and proactive behavior support strategies by learning about teaching respectful talk. To do so, we will follow this research-based professional learning model developed by Teaching Channel.

Teaching Channel Professional Learning Model Awareness Investigation **Application** Reflection Intention Establish learning Analyze prior Examine relevant, Apply new Consider the goals & explore knowledge learning through impact of new research-based practical design, motivations learning to & experience resources to build implementation, influence and related to personal & & collaboration transform future the topic professional professional connections to practice the topic



- 1. To begin, set your Intention by considering the following prompt: What do you hope to learn from this activity?
- 2. Gauge your Awareness by considering the following prompt(s):
 - What do you already know about social skills, meaningful discussions, and supportive learning communities?
 - What experience do you have with explicitly teaching positive behavior?
- 3. Investigate Respectful Talk Strategies. In the video you are about to see, the teacher prepares students for school and life by teaching them to communicate clearly and respectfully in a variety of personal and professional settings. Watch the video, Respectful Talk Strategies as you think about how the methods may apply to your professional practice.

Then, choose one of the following resources to learn more:

- Podcast: Accountable Talk: <u>A Teacher's Guide to Encouraging Deeper & More Meaningful Talk Among Students</u> via The Classroom Nook
- Article: "Strategies for Supporting Students' Speaking and Listening Skills" by Lisa Schultz via Edutopia
- 4. Consider how you might move these concepts from learning to Application in your professional practice. Jot down three ideas. Choose one, and create a quick, three-step action plan to implement your idea including a timeline for doing so. You can recreate the chart below or <u>use this template</u>.

Idea 1:	Idea 2:	Idea 3:
Action Plan for Idea Implementation:		
Step 1:		
Step 2:		
Step 3:		
Timeline for Implementation:		

- 5. Complete a quick Reflection using the following prompts:
 - Why is it important to explicitly teach skills like respectful talk?
 - What impact do you hope to have with the implementation of your idea?