

Professional Learning Activity: Setting High Expectations Through Routines

Learning Objectives

Participants will:

- investigate setting expectations for students.
- identify opportunities to use the methods learned.
- create an implementation plan to apply learning to their professional practice.

Facilitator Email or Script:

Today, you will learn about setting high expectations for students using routines. To do so, we will follow this research-based professional learning model developed by Teaching Channel.

Teaching Channel Professional Learning Model Intention Awareness Investigation **Application** Reflection Establish learning Analyze prior Apply new Consider the Examine relevant, goals & explore knowledge research-based learning through impact of new motivations practical design, learning to & experience resources to build implementation, influence and related to personal & & collaboration transform future the topic professional professional connections to practice the topic

- 1. To begin, set your **Intention** by considering the following prompt: What do you hope to learn from this activity?
- 2. Gauge your Awareness by considering the following prompt(s):
 - What do you already know about routines and/or setting high expectations?
 - What experience do you have setting expectations with routines for students?

3. Investigate setting expectations with routines for students. Watch the video, <u>Set Expectations With a "Do Now" Routine</u>, as you look and listen for the teacher greeting his students and providing specific praise. Think about how the methods from the video may apply to your professional practice.

Then, choose one of the following resources to learn more:

- a. Article: <u>Creating Purposeful Classroom Routines</u>
- b. Download: <u>Developing Classroom Procedures and Routines</u>
- c. Podcasts:
 - i. <u>High Expectations—And Why We Love Having Them!</u>
 - ii. Actionable Behavior Strategies for School Year Success
- **4.** Consider how you might move these concepts from learning to **Application** in your professional practice. Jot down three ideas. Choose one, and create a quick, three-step action plan to implement your idea including a timeline for doing so. You can recreate the chart below or use this template.

ldea 1:	Idea 2:	Idea 3:
Action Plan for Idea Implementation:		
Step 1:		
Step 2:		
Step 3:		
Timeline for Implementation:		

- 5. Complete a quick Reflection using the following prompts:
 - Why is it important to set high expectations and use routines in your classroom?
 - What impact do you hope to have on the implementation of your idea?