

General SEL Program Assessment

Context

Teachers, teacher-leaders, and administrators can distribute this survey to the staff and organize the data. Teachers can provide the organized data and the program implementation template to their administrators, who can reflect over the data and begin organizing their ideas around implementing a Social Emotional Learning program into the school/district.

Please use these questions to conduct a preliminary assessment of your SEL program. By identifying your starting point, you will be able to prioritize your steps in measuring your students' SEL growth, as well as your school's success in incorporating SEL instruction into your curriculum. Once you have conducted your teacher survey, begin organizing your data to create a post-survey implementation plan. Reflect over the qualitative data using the "Post-Survey Reflection" guide.

Included in This Package

- Schoolwide Implementation Plan Outline
- SEL Program Assessment Survey
- Qualitative Data Organization
- Post-Survey Reflection
- SEL Program Implementation Plan
- SEL Program Revitalization Plan

Schoolwide Implementation Plan Outline

Surveys are a great way to see the direction of your work and to develop a plan for pivoting when necessary.

1. Copy and distribute the survey to all teachers (online or via paper).
2. Collect all surveys and organize the data.
3. Submit data to leadership and develop a SEL program implementation plan.

SEL Program Assessment Survey

Directions: Please answer the questions below as honestly as possible. Your feedback will remain anonymous but will be used to make top-level decisions regarding the value of an SEL program, and implementation of such.

1. How do you currently determine what SEL interventions are needed in your class, school, or district?
2. Who are the current stakeholders for your SEL curriculum?
3. What SEL programs or other interventions are currently offered in your school through each grade level or curriculum? (Please list these.)
4. What training does your staff receive in developing or implementing SEL interventions?
5. What are the goals of your SEL intervention programs?
6. How do you currently measure your program's successes?
7. Do students engage in metacognition regarding SEL programs?

8. How do you communicate your program's success to the students, faculty, parents, and community?
9. Is there a designated time for reviewing assessments and analyzing the results?
10. Do you use SEL assessment results to inform your program?
11. Do you have an action team to lead SEL initiatives and assessments?

Qualitative Data Organization

Use the table below to organize the answers from your schoolwide survey. You can write the most popular answers or all of the answers in the space below.

Question	Qualitative Data
How do you determine what SEL interventions are needed in your class, school, or district?	
Who are the current stakeholders for your SEL curriculum?	
What SEL programs or other interventions are currently offered in your school through each grade level or curriculum? (Please list these.)	
What training does your staff receive in developing or implementing SEL interventions?	
What are the goals of your SEL intervention programs?	
How do you currently measure	

your program's successes?	
Do students engage in metacognition regarding SEL programs?	
How do you communicate your program's success to the students, faculty, parents, and community?	
Is there a designated time for reviewing assessments and analyzing the results?	
Do you use SEL assessment results to inform your program?	
Do you have an action team to lead SEL initiatives and assessments?	

Post-Survey Reflection

- What do you notice about this data?
- What do you wonder?
- What do you think leadership notices?
- What do you think they wonder?
- How could any of this impact stakeholders (students, parents, teachers, leadership, the community), positively or negatively?

SEL Program Implementation Plan

Instructions

Below are both a blank template for you to begin creating your Social Emotional Learning implementation plan. Utilize the descriptor list below to guide your implementation plan creation.

Implementation Plan Stage	Stage Description
Social Emotional Learning Priority	Based on your student population and survey results, identify one or two priority areas for your school to begin addressing currently.
Goal	Using the priority identified in the previous box, create 2-3 goals regarding what you would like to accomplish relating to this priority area. Remember, these should reflect the SMART (Specific, Measurable, Achievable, Relevant, and Timely) goal creation tool.
Key Performance Indicators	How will you measure your progress in achieving these goals? What should it look like short term (1-2 years) and long term (3-5 years)? What data will you use to determine your progress?
Program Exploration and Evaluation	Analyze specific programs that can help support you in meeting the set goals. You may need to include cost, materials required, grade level implementation, required personnel, teacher/leader training, etc.

Identified Program	Identify your program(s) of choice and explain the pros/cons of the program you have chosen after you have evaluated the potential programs and have determined a suitable route for you and your professional environment.
Program Alignment	How would this program align with your school, district, state, and national goals? How would this align with what is best for students, teachers, families, and the community?
Resources	Identify the resources you will need to implement your program. These could be human resources (community/parent involvement, teachers, paraprofessionals, guidance counselors, peer-mentors, etc.), as well as tangible resources (kits, books, puppets, scheduled time, etc.).
Timeline for Implementation	Create a timeline for your SEL program implementation. When will you obtain the resources? When will you train the staff? How will you introduce it to the student population? How long will it take for you to roll out the program?
Personnel Organization	Identify the key stakeholders in the program implementation. Who will oversee rolling the program out to the staff? Who will oversee evaluating progress and ensuring fidelity?
Progress Notes	Track your implementation progress here through small notes explaining challenges, pitfalls, benefits, ideas for the future, etc.

SEL Program Implementation Template

Priority and Goals

Priority and Goals	Explanation
Social Emotional Learning Priority	
Goal(s)	

Key Performance Indicators: Progress Measurement

Key Performance Indicators	Explain Indicator	Source	Frequency
Short Term			
Long Term			

Program Exploration and Evaluation

Program Name	Program Cost	Resources Needed	Pros	Cons	Other

Program Alignment and Resources

Component	Explanation
Identified Program	
Program Alignment	
Program Resources	

Action Plans

Objective/Goal 1

Activity	Target Date	Resources	Team Lead	Anticipated Result	Progress Notes

**Progress Notes:
Objective/Goal 2**

Activity	Target Date	Resources	Team Lead	Anticipated Result	Progress Notes

Progress Notes:

Objective/Goal 3

Activity	Target Date	Resources	Team Lead	Anticipated Result	Progress Notes

Progress Notes: