

Phonics Lesson Plan Template

Sound-Spelling Focus Skill:

Review Skills:

Day 1	Day 2	Day 3
Warm-up Activities		
<p>Repeated Reading (2-3 minutes) Students reread a previously taught passage.</p>	<p>Repeated Reading (2-3 minutes) Students reread a previously taught passage.</p>	<p>Repeated Reading (2-3 minutes) Students reread a previously taught passage.</p>

<p>Phonemic Awareness Warm-Up (1-2 minutes)</p> <p>Blend Segment Add/Delete or Substitute sounds using words from the day's lesson.</p>	<p>Phonemic Awareness Warm-Up (1-2 minutes)</p> <p>Blend Segment Add/Delete or Substitute sounds using words from the day's lesson.</p>	<p>Phonemic Awareness Warm-Up (1-2 minutes)</p> <p>Blend Segment Add/Delete or Substitute sounds using words from the day's lesson.</p>
<p>New Sound-Spelling Skill (4-5 minutes)</p>	<p>Word Awareness Activity (5 - 7 minutes)</p>	
<ul style="list-style-type: none"> • Name the new skill. • Teach the keyword. • Isolate the sound. • Explore the sound and attend to articulation. • Show the sound-spelling. 	<p><i>Build Words</i> in a sequence with the target skill or</p> <p><i>Sort Words</i> by a common spelling pattern</p>	<p><i>Build Words</i> in a sequence with the target skill or</p> <p><i>Sort Words</i> by a common spelling pattern</p>

Blending Words (4 - 6 minutes)

<p>4-6 Words (multi-sensory approach)</p> <p>Blend and read words with the target sound-spelling.</p>	<p>4 - 6 Review Words + 4 - 6 New Words</p> <p>Blend and read words with the target sound-spelling.</p>	<p>6 - 12 Review Words + 2 - 4 Challenge Words</p> <p>Blend and read words with the target sound-spelling.</p>

Writing (5 - 7 minutes)

<p>2-4 Words</p> <p>Students segment sounds in target words and write them using Elkonin box frames.</p>	<p>2 - 4 Words + Sentence from Day 1</p> <p>Students segment sounds in target words and write them using Elkonin box frames.</p>	<p>1 - 3 Words + 1 - 2 Sentences</p> <p>Students segment sounds in target words and write them using Elkonin box frames.</p>

Reading Connected Texts (4 - 6 minutes)

Sentence(s) + Word List	Passage or Book + Word List	Passage or Book + Word List
Choose or construct text with the target sound-spelling pattern for students to read.	Choose or construct text (or poem) with the target sound-spelling pattern for students to read.	Choose or construct text (or poem) with the target sound-spelling pattern for students to read.
	<p>Before Reading:</p> <p>During Reading:</p> <p>After Reading:</p> <ul style="list-style-type: none"> ● Comprehension Questions: ● Writing Prompt: 	<p>Before Reading:</p> <p>During Reading:</p> <p>After Reading:</p> <ul style="list-style-type: none"> ● Comprehension Questions: ● Writing Prompt:

Adapted from Jan Burkins and Kari Yates (2021) and Wiley Blevins (2023)