

Three Ways for Teachers (and Coaches) to Improve Their Practice Using Video

When you are using video as a component of instructional coaching, it is your job to help teachers take their learning from video to a plan for how they could use their reflections and new learning in the future. Use the questions below to engage in coaching conversations with teachers.

Method 1: Focus on the Student and Learning

- ★ What have you done well in this video to facilitate student learning?
- ★ What instructional methods don't seem to be working for students?
- ★ What evidence is there of student learning? Of student struggles?
- ★ How might your students have interpreted the information you shared?
- ★ What else could you have done to ensure the student meets the learning objective?
- ★ How will you integrate this new learning into your professional practice?
- ★ As your coach, how can I support you as you implement this change?

Method 2: Pay Attention to Language

- ★ What language and words are you using during instruction and/or as you support small groups or individuals with learning activities?
- ★ What do students say that helps you know they understand or don't understand the concept being taught?
- ★ Who did most of the talking during the lesson?
- ★ What questions elicited the most discussion?
- ★ How might you have phrased this question differently?
- ★ Where did students seem more confident in their learning? What evidence can you use from the script to support this?
- ★ Where did students seem less confident in their learning? What evidence can you use from the script to support this?

Method 3: Imagine/Recommend Different Approaches

- ★ Where could you have made a different decision about the next right instructional step?
- ★ How might you have approached this situation differently? Brainstorm multiple strategies.
- ★ Is there another lens through which you can view the video that may help you identify different teaching practices to try?
- ★ What is your plan for incorporating one or some of the varied practices we identified into your teaching in the future?
- ★ What do you predict will happen with this student or class if you try this new method?