

## Considerations Around Coaching for Equity

There are a number of factors related to coaching for equity varying from your own implicit bias to ensuring technology access to those who need it. This infographic provides a starting point as you begin to coach for equity. This list is not all-inclusive and factors are not listed in any particular order. Add rows as you discover additional consideration through your coaching experiences and/or professional learning.

Materials, Curriculum, and Resources	Positive, Key Relationships	Pivotal Experiences	Authentic Selves	Knowledge
Beliefs	Skills	Practice Opportunities	Psychological Safety	Deeper Learning
Engagement	Implicit Bias	Disabilities	Accessibility	Varied Research-based Instructional Strategies
Maslow's Hierarchy	High Expectations	Scaffolds - Supports	Growth Mindset	Classroom Culture
Rigor	Learning Environment	Identity Affirmation	Awareness of Bias and Privilege	Student-Centered
Intellectual Challenge	Access to Content	Valued Parent Partnership	Family Participation	School/District Policies and Practices
School Culture	Trust	Identity Markers	Internalized Oppression	Restorative Justice

Resources:

[A Beginner's Guide to Creating an Equitable Classroom](#) by Jessie Cordova

[The Equity Rubric](#) by Elena Aguilar

[The Art of Building Equitable Schools](#) NTAC17 Keynote with Elena Aguilar