Sentence Frames Based on Bloom's Taxonomy

Level 1 – Remember

I remember _____about _____.

I can describe _____as _____.

_____happened like this: _____

. I can recall _____

. The definition of _____is _____.

I can identify _____because _____.

Level 2 – Understand

I can sort _____into _____.

When I say _____, I mean _____.

I can infer _____because _____.

_____and _____are similar because

_____.

_____and _____are different because.

In my own words, _____.

Another way of saying _____is _____.

I interpret _____to mean _____.

The facts show _____.

I can paraphrase that by saying _____.

I can explain _____by telling you _____.

I predict _____because _____.

Level 3 – Apply

I would take the approach of _____because

_____.

The results of _____would be _____.

_____works because _____.

Another situation where this occurred is _____.

In addition to classifying _____this way, I could also classify it by

_____.

Another way I can _____with this information is to

_____.

I can connect this information to _____.

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Level 4-Analyze

I can deconstruct this idea by _____.

This idea makes sense because _____.

_____is a fact because

_____.

_____is an opinion because

_____.

From _____, I can draw the conclusion that

_____.

The message of _____is

_____.

The relationship between _____and _____is

_____.

Other possible outcomes include _____and

_____.

I can distinguish between _____and _____by

_____.

Level 5-Evaluate

Based on what I know, I would explain the concept like this

_____.

I recommend the following changes:

_____.

I agree/disagree with the outcome because

_____.

I can support my view of _____by

_____.

The consequence of _____is

_____.

_____can be improved by _____.

My opinion of _____is _____.

The evidence justifies

_____.

Level 6-Create

I can make the following changes to revise my work:

_____.

My proposal/plan is _____.

A possible solution to _____is

_____.

I can improve _____by _____.

The alternatives are _____and _____.

My hypothesis is _____.