

Application: Making Program and Curricular Choices That are Culturally Responsive

Now it's time to get to work planning for your swap! Find 5 or more songs, activities, or lessons you could add/modify in your curriculum. Once you've identified items to modify, complete the following chart listing songs, activities, or lessons you've identified to swap.

Current Song/Activity/Skill	New Song/Activity	Rationale
<p style="text-align: center;">Example: <i>Shortnen' Bread</i> — American Folk Song</p>	<p style="text-align: center;"><i>Get Up Stand Up</i> by Bob Marley</p>	<p>5th Grade students are working on strumming one-chord songs on guitar. <i>Shortnen' Bread</i> uses only one chord but the lyrics are inappropriate and derogatory. <i>Get Up Stand Up</i> also uses one chord (can be transposed to Em) and introduces students to Reggae music and a popular Jamaican composer/musician that students are familiar with.</p>
<p style="text-align: center;">1.</p>		
<p style="text-align: center;">2.</p>		
<p style="text-align: center;">3.</p>		