Teaching Channel

Accommodations for **Sensory Processing Needs**

Goal: to incorporate strategies and changes to my classroom environment to accommodate all sensory processing styles.		
Type of Sensory Processing	**Example:**	**Two strategies and/or changes to my environment to support this student:**
Low Registration	Jackson does not alert when his name is called in class.	
Sensory Seeker	Brooklyn frequently listens to very loud music and rocks in her chair	
Sensory Avoider	Jasmine becomes visibly upset and runs from the room when a sudden loud noise occurs	
Sensory Sensitivity	Aidan is often very distracted and/or frustrated by minute details within the environment such as different light colors	