Proficiency-Based Instruction: Input and Interaction in World Language Education
Table 5.4: SCRAP FRAMEWORK

This SCRAP template includes spaces to ensure the learning task is intentionally created.

1. SCRAP Framework	2. Questions to Consider	3. Interpersonal Task	4. Presentational Task	(Optional) Strategies for Resistant Student Behavior
S: Situation				
C: Challenge				
R: Role				
A: Audience				
P: Product/Performance				

From Table 5.4: SCRAP Framework and Examples, *Proficiency-Based Instruction: Input and Interaction in World Language Education*, by Catherine Ritz and Christina Toro, ACTFL, 2022