Instructional Leadership

Examples of documents that may provide evidence for Instructional Leadership:

• *Summative Evaluations and Teacher Observation Schedules* • *Handbooks* • *Faculty Meetings* • *Data Analysis of Assessments* • *Staff Survey* • *Feedback to Teachers* • *Lesson Observations*	• *Feedback on Lesson Plan Alignment* • *Feedback on Lesson Observations* • *Assessment/Intervention Schedule* • *Virginia Standards of Learning Using the Curriculum Framework* • *Meeting Agendas/Notes* • *Analysis of School Climate Survey* • *Communications to Staff*	• *Teacher Mentoring Program* • *Professional Learning Community Agendas/Notes* • *Planning Team Meetings/Notes*

None (No Artifacts Presented)	Initial Implementation (Process Planned)	Partial Implementation (Process Started)	Full Implementation (Process Operational)
No evidence presented to address the criteria.	Evidence shows initial progress to address the criteria.	Evidence demonstrates progress towards addressing the criteria.	Evidence consistently and accurately addresses and meets the criteria.

Category	Criteria	Evidence	Implementation Status	Comments
Instructional Leadership	Provides clear expectations to teachers on implementing the Virginia Standards of Learning and Curriculum Framework in developing lesson plans.		☐None ☐Initial ☐Partial ☐Full	
	Monitors and provides feedback to teachers to ensure implementation and alignment of the written and taught curriculum to the Virginia Standards of Learning using the Curriculum Framework.		☐None ☐Initial ☐Partial ☐Full	
	Monitors the creation and results of assessments to ensure alignment, attainment, and proficiency on the Virginia Standards of Learning using the Curriculum Framework.		☐None ☐Initial ☐Partial ☐Full	

	Provides opportunities for teachers to engage in self or peer observation to promote collaboration and professional growth.		☐None ☐Initial ☐Partial ☐Full	
	Monitors and provides feedback to teachers on their use of professional development learning through a measurable and explicit focus on student learning outcomes.		☐None ☐Initial ☐Partial ☐Full	