

## My Connect Check

### Class Community:

- Do I have frequent opportunities for goal setting, both behavioral and academic?
- Do I have consistent ways for students to reflect on their strengths and needs?
- Do I have a system that will help facilitate student advocacy? (Clearly communicating how students can ask for help? Defining where and how students can access information?)
- Do I have a daily routine that allows for movement or brain breaks to promote self management or impulse control?
- Do I have a system for participation that is clearly defined so children can control the impulse to interrupt learning?
- Do I directly instruct students on organizational strategies and time management?
- Have I explicitly taught procedures for class discussions, independent work, and group work?
- Do I have a reflection process for behavior that is completed with students and shared with families?
- Do kids have an opportunity to share their growth with family or mentors?

### Content Check:

- Does my unit offer opportunities for student discussion and respectful engagement centered around current day events or real world application?
- Does my unit require students to listen to a variety of perspectives and thinking?
- Does my unit offer opportunities for group work?
- Does my unit offer opportunities for students to give each other feedback?
- Does my unit offer frequent opportunities for student reflection and goal setting?
- Does my unit offer opportunities for highlighting and celebrating diversity?
- Does my unit require synthesis and problem solving related to real world application?