


If I don't know an answer, I can....

<p><b>CALL A FRIEND</b></p>  <p><small>© 2009 mark de tait. www.markde.com</small></p>	<p><b>REPEAT THE QUESTION</b></p> 	<p><b>HAVE MORE TIME</b></p> 
<p><b>HAVE A CHOICE</b></p> 	<p><b>RE-WORD THE QUESTION</b></p> <p><b>gigantic</b> large</p>	<p><b>USE A RESOURCE</b></p> 

**Suggested Use:**

- Hang these prompts in the classroom where they are visible when students are on the carpet.
- Introduce prompts by modeling use of individual prompts

**Student Impact:**

- Promotes a stress free environment to answer questions
- Gives different entry points
- Promotes asking and answering questions both with peers and the teacher
- Models ways to think through finding answers

Classroom Discussion Protocol

I was wondering...



I agree with...



I disagree with...



because....

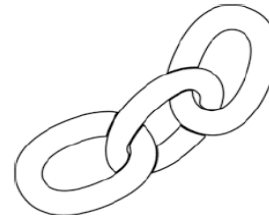
I'd like to add that...



It says here in the text....



I have a connection...



**Suggested Use:**

- Small Groups
- Book Clubs
- Whole Class Discussion Circle

**Student Impact:**

- Encourages students to both listen and respond to their classmates
- Shows a student's level of understanding, misconceptions, confusions
- Encourages students to justify answers with text evidence
- Encourages critical thinking
- Peer to Peer learning
- Can be used as discussion norm for whole school